# THE ACTIVE LEARNING TRUST

The ALT brings together experienced and successful practitioners who share a collective belief in the effectiveness of school improvement, the primacy of performance management and the potential of new technology to enhance learning.

Our schools work in three hubs, as set out below.

**Cambridgeshire**

* Burrowmoor Primary School, March
* Chesterton Primary School, Cambridge
* Isle of Ely Primary School, Ely
* Kingsfield Primary School, Chatteris
* Neale-Wade Academy (11-18), March
* Highfields Ely Academy ( Special) Ely

**Ipswich**

* Chantry Academy (11-16)
* Gusford Primary
* Hillside Primary
* Sidegate Primary

**Lowestoft**

* Grove Primary
* Pakefield Primary
* Red Oak Primary
* Reydon Primary ( Southwold)
* Westwood Primary
* Albert Pye Primary & Ravensmere Infant School ( Beccles)

The Trust is currently in the build phase for a new campus site at Littleport in Cambridgeshire which will comprise an 11-16 Secondary school and an all-age Sepcial school in a shared community campus due to open in September 2017. Approval has also been given for the Trust to sponsor two free schools in the primary phase, one in Chatteris in Cambridgeshire, and one in Ipswich in Suffolk.

At the time of writing, the Trust is also considering a further though small expansion in its future size to support other schools who are geographically close to the current hubs. Please visit our website [www.activelearningtrust.org](http://www.activelearningtrust.org/) for further information about our schools.

The Trust has the strong moral purpose of enabling schools to deliver high levels of achievement for all pupils, regardless of socio-economic circumstances, family situation or ethnic background. The Trust will secure and sustain improvement in schools by providing leadership and support through academy sponsorship, by working with local governing bodies to strengthen their leadership and strategic delivery and through contracted work with school leaders and their teams.

*In our academies and the schools that we work with, we will:*

* Establish strong and effective leadership
* Deliver good governance as a non-negotiable element of our work
* Develop and sustain a strong and rapid trajectory of improvement;
* Ensure a calm and purposeful learning environment;
* Maintain robust systems of performance management;
* Champion broad and balanced curricula, well integrated with the needs of business, local communities and the realities of work beyond school;
* Harness the developing potential of information technology;
* Ensure community ‘ownership’;
* Promote the sharing of expertise and effective practice across academies and schools;
* Provide value for money services, delivered at minimised administrative cost
* Build capacity by nurturing a collaborative network of school improvers
* Ensure community ‘ownership’ of our Academies and schools and that they are seen as the schools of choice by their communities
* Foster and sustain strong links with further and higher education