

ALT EXTENDED WRITING IN KEY STAGE 2

Ofsted are often critical of writing in schools because there is too little extended writing, or the quality of it is disappointing. Writing at length is different in nature from writing in brief, and more is not always better! Based on research, this course explains step by step what needs to be taught, and suggests ways of helping pupils to plan, write and improve sustained writing. In addition, it demonstrates effective ways of integrating the SPAG agenda into the way that you teach writing.

Agenda

Session 1

09.30 – 09.50 Introduction

Writing issues raised by Ofsted

The challenges of writing at length

Session 2

09.50 – 10.45 Making the invisible visible : What's involved in writing?

The experience of the writer

Writing as a multi-layered process

Coffee 10.45 -11.00

Session 3

11.00-11.50 Marshalling ideas for extended writing

Gathering ideas

Organising and sequencing ideas

A planning sequence

Session 4

11.50 – 12.45 Getting into sentences

Lunch

12.45 – 13.30

Session 5

13.30 – 14.30 Extended writing in action

Case study: in the classroom

Break 14.30 – 14.40

Session 6

14.40 – 15.20 Supporting different types of writer

Overloaded, headlong and pedestrian writers

Session 7

15.20 – 15.45 Planning, take away task and next steps

15.45 Finish