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| Actions | Short-Term (1 Term) | Mid-Term (1 year) | Long-Term (2-3 years) |
| Curriculum |
| * Audit current curriculum: Map Arts vision elements
	+ Arts subjects in detail
	+ Other subjects to review how Arts skills impact on their subject.
 | * Identify strengths and weaknesses of Arts skills elements within Schools, Hubs and across trust
 | To be reviewed June 2018 |
| * Trust to introduce Arts vision and skill elements to heads and governors.
* Arts leads communicating within teams.
* Arts leads to introduce arts vision to all staff to establish purpose of activity
 | * Establish processes where skills are made explicit to children within each classroom during arts activity.
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| * Within Arts subjects: display Arts vision across all schools.
 | * Festival Bridge to provide governor/ Trustee training
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| Professional Development |
| * Arts leads develop Arts strategy to discuss curriculum strengths and areas for development.
 | * Arts leads communicate during strategy meeting to discuss curriculum strengths and areas for development.
 | To be reviewed June 2018 |
| * All schools on the Arts mark journey to complete their statement of commitment.
* Other schools to identify areas of strength or areas of developments within the Arts.
 | * Analysis of statements identify common areas of development and strengths
* Match schools across the trust to support CPD
 |
|  | * Establish regular CPD sessions as part of School calendar
 |
| Collaboration |
| * Arts focussed Hub visits to establish peer identified strength directory (Peer review)
 | * Arts focussed visits throughout the hub to establish peer identified strength directory
 | To be reviewed June 2018 |
| * Arts development to be regular item on Hub headteacher meetings
 | * Termly Arts leaders meeting with Hubs
* Establish Annual Arts one-day conference
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| * An example from each school of the impact of the Arts “Why the Arts are important” or “What we are proud of” on the ALT website
 | * Establish regular updates to HTs regarding Arts strategy progress.
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